

Exhibition checklist

Exhibition · Before you upload · Handout

Tick every box before you upload.

The prompt

- ☐ My title is the IA prompt, copied word for word.
- ☐ I can say in one sentence what the prompt's key term means, and I use it in that sense in all three commentaries.
- ☐ I wrote down three different answers the prompt allows before choosing my objects.

The objects

- ☐ Each object is one specific thing, not a type of thing ("my grandmother's 1962 atlas," not "a map").
- ☐ Each image is my own photograph, or the object is clearly mine or one I have dealt with. Each has one sentence of provenance: whose, where, when, why.
- ☐ No image comes from a shop, a stock-photo site, a publisher's cover or Wikipedia.
- ☐ **Swap test:** if I replace an object with another of its kind, the commentary no longer works.
- ☐ No object stands for an idea. Each is a product of people knowing, or trying to know, something.
- ☐ The object already existed. I did not make it for the exhibition.
- ☐ Nobody in my class uses the same object.

The design

- ☐ The three objects give three different answers, or show three different mechanisms.
- ☐ Each commentary says at least once how its object differs from the other two.
- ☐ Each commentary ends with a verdict in the prompt's own words, not a theme ("this shows that values matter").
- ☐ Each link to the prompt is explained as a mechanism: *how* the object shows it, not only *that* it does.

Evidence

- ☐ Each object carries at least one checkable, cited fact that my argument needs.
- ☐ I have checked every factual claim, especially the ones my argument leans on.
- ☐ There is a bibliography. No "(Wikipedia)" on its own, no dictionary definitions doing the arguing, no image URLs as sources.
- ☐ No link contains `utm_source=` or other tracking tags. If an AI tool helped me find a source, I read the source itself and cite it.

Finish

- ☐ Between 850 and 950 words, references not counted.
- ☐ The description of each object is shorter than the discussion of the prompt.
- ☐ Proofread; no draft notes, comments or highlighting left in the file.
- ☐ I have gone through my teacher's feedback point by point and can show where I acted on each.